

# TECHNICAL REPORT



**Guidance on error and warning messages for software used in radiotherapy**

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# TECHNICAL REPORT



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**Guidance on error and warning messages for software used in radiotherapy**

INTERNATIONAL  
ELECTROTECHNICAL  
COMMISSION

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# GUIDANCE ON ERROR AND WARNING MESSAGES FOR SOFTWARE USED IN RADIOTHERAPY

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IEC TR 63183, which is a Technical Report, has been prepared by subcommittee 62C: Equipment for radiotherapy, nuclear medicine and radiation dosimetry, of IEC technical committee 62: Electrical equipment in medical practice.

The text of this Technical Report is based on the following documents:

Draft TR	Report on voting
62C/738/DTR	62C/741/RVDTR

Full information on the voting for the approval of this Technical Report can be found in the report on voting indicated in the above table.

This document has been drafted in accordance with the ISO/IEC Directives, Part 2.

In this document, the following print types are used:

- requirements and definitions: roman type;
- *test specifications: italic type*;
- informative material appearing outside of tables, such as notes, examples and references: in smaller type. Normative text of tables is also in a smaller type;
- TERMS DEFINED IN CLAUSE 3 OF IEC 60601-1, IN THIS DOCUMENT OR AS NOTED: SMALL CAPITALS.

The committee has decided that the contents of this document will remain unchanged until the stability date indicated on the IEC website under "<http://webstore.iec.ch>" in the data related to the specific document. At this date, the document will be

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- withdrawn,
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## INTRODUCTION

This document is intended to be read by persons involved in software development for RADIOTHERAPY and provides guidance on how to write relevant error messages shown to the clinical OPERATORS. This document is meant to provide examples within the RADIOTHERAPY domain and is not meant to replace IEC/ISO standards governing usability (for example, IEC 62366-1:2015). With the advent of more RADIOTHERAPY equipment being computer controlled, there has been a reported increase in the number of treatment delivery errors, some serious, occurring due to misunderstanding of the various error and warning messages shown to the OPERATOR during usage. Mistakes in interpretation are more likely to occur when error messages are written in technical language or are presented to the user without an OPERATOR-friendly explanation.

This problem is compounded by use of the following practices:

- message dialogs are designed from the program's technical point of view and not from the clinical OPERATOR'S point of view;
- message dialogs are optimized for engineering purposes with little input from end USERS;
- insufficient attention and resources are given to applying good practices for usability of message dialogs and careful review by clinical representatives.

In addition, the frequency of messages displayed by the many pieces of RADIOTHERAPY equipment to the OPERATOR can lead to "message overload". This increases the RISK that the OPERATOR will ignore critical information.

This document provides guidance via examples of common mistakes made when writing error messages to be displayed to the OPERATOR.



## GUIDANCE ON ERROR AND WARNING MESSAGES FOR SOFTWARE USED IN RADIOTHERAPY

### 1 Scope

This document, which is a Technical Report, provides guidance on the usage and form of error or warning messages written for software used in RADIOTHERAPY. It does not replace any requirements existing in the safety standards but is meant to be used as a supplement to existing standards on usability by providing specific examples in the field of RADIOTHERAPY.

The two main goals of this document are

- 1) to present in a concise manner the best practices and design guidelines for good message dialogs, and
- 2) to illustrate these design guidelines with specific examples from the field of radiation oncology.

This document is intended to be read by the following MANUFACTURERS' employees and representatives:

- engineering department members including: software engineers, RISK managers, quality assurance engineers, technical writers, etc.;
- usability and human factors engineers;
- marketing representatives (product marketing, product managers, business analysts).

Throughout this document, unless specifically called out, these guidelines apply to all categories of messages summarily called error or warning messages (e.g. critical error, warning, system status, informational, routine interlock messages).

### 2 Normative references

The following documents are referred to in the text in such a way that some or all of their content constitutes requirements of this document. For dated references, only the edition cited applies. For undated references, the latest edition of the referenced document (including any amendments) applies.

IEC 60601-1:2005, *Medical electrical equipment – Part 1: General requirements for basic safety and essential performance*  
IEC 60601-1:2005/AMD1:2012

IEC 60601-2-1:—, *Medical electrical equipment – Part 2-1: Particular requirements for the basic safety and essential performance of electron accelerators in the range 1 MeV to 50 MeV*<sup>1</sup>

IEC TR 60788:2004, *Medical electrical equipment – Glossary of defined terms*

IEC 62366-1:2015, *Medical devices – Part 1: Application of usability engineering to medical devices*

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<sup>1</sup> Fourth edition under preparation. Stage at the time of publication: IEC/AFDIS 60601-2-1:2019.

### 3 Terms and definitions

For the purposes of this document, the terms and definitions given in IEC 60601-1:2005 and IEC 60601-1:2005/AMD1:2012, IEC TR 60788:2004 and IEC 60601-2-1:—<sup>2</sup> apply.

ISO and IEC maintain terminological databases for use in standardization at the following addresses:

- IEC Electropedia: available at <http://www.electropedia.org/>
- ISO Online browsing platform: available at <http://www.iso.org/obp>

### 4 General guidance

This document is meant to provide guidance to MANUFACTURERS of RADIOTHERAPY equipment on the frequency, terminology and content of error messages.

While systems should be designed to avoid errors, it is impossible to eliminate them completely. This does not mean however that error messages should be used to mitigate known workflow issues. When designing fault management systems,

- use analytical methods such as failure mode and effects analysis (FMEA) and fault tree analysis (FTA),
- consider use-case scenarios, and
- design them with a global view of system state, analysing local subsystem states to produce comprehensive information about error states.

### 5 Designing error message displays

#### 5.1 Design systems to avoid the errors in the first place

Robust engineering is required to prevent errors from occurring, as this will reduce the number of error messages in the first place. For a system that already exists, subsequent software versions should be developed by engineers who are trained to analyse the existing errors and warnings and design systems in a way to prevent the OPERATOR from getting to the conditions that lead to these messages (a robust system will have fewer errors and fewer error messages).

Use scenarios should be considered when designing fault management systems. Different clinical workflows may use devices in different ways, depending on the options and flexibility of these devices. The fault management may be different for each scenario. Scenarios should also consider different clinical environments (large versus small, dedicated physics support versus part time physics support, academic versus community) because staff in these environments may respond to messages differently.

#### 5.2 Categorize messages

Error messages should be triaged and different reporting mechanisms should be used to distinguish messages based on the severity of the error. For example, use log files for information users do not need to know right away and only use error messages and interlocks for errors that need to be addressed immediately.

Certain error messages may need to be included strictly for legal reasons. When such legal messages are displayed, they should appear in a format that prevents confusion with either of the two categories of error message listed above.

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<sup>2</sup> Fourth edition under preparation. Stage at the time of publication: IEC/AFDIS 60601-2-1:2019.

### 5.3 Consolidate reports and displayed error messages

User interfaces should be designed so as to increase the probability that error messages are read.

- 1) Consolidate error messages into a unified display. Systems with multiple monitors should be designed so that the user knows where to expect error messages to appear (for example on only a single monitor).
- 2) Collect multiple messages into a single report when it can be done safely instead of creating a sequential process of displaying multiple message boxes that tempt the user to click through the set without reading carefully and, hence, potentially missing important information.
- 3) Use log files for messages that do not need to be presented to the user but are still needed for troubleshooting.
- 4) Do not require the OPERATOR to acknowledge transient fault messages which merely state that an interlock has already been cleared.
- 5) Use icons that show the system state and allow the user to click on them to get more information. Icons should be designed to incorporate more than one indication of system state such as colour change along with graphic change.
- 6) When designing icons, care should be taken, where possible, to account for various OPERATOR differences such as colour blindness. When available, icons that already have internationally recognized status should be used instead of creating new ones.

The following should be avoided:

- 7) Allowing OPERATORS to quickly dismiss important messages.
- 8) Message fatigue. Message fatigue can cause OPERATORS to ignore important information that could lead to mistreatments. To prevent error messages and OPERATOR responses from becoming routine, it is important to consider this "fatigue" in the safety engineering aspects of system design. It is therefore suggested that FMEA and other analysis methods be applied to the design of error messages to consider the appropriate frequency and mode of error reporting.

While it is acknowledged that many error messages exist due to product liability concerns, how often things appear on the screen and lead to message fatigue, which causes the messages to be ignored, leading to compromised safety.

### 5.4 Summary of main concepts

- Transient error messages that require the OPERATOR to "acknowledge" an interlocked transient condition that had already cleared are an example of presenting unnecessary error messages. Minor interlocks that are automatically cleared by the control system should not require user acknowledgement. If the system is safe, the OPERATOR should be able to continue. All errors should be captured in a log file.
- To address the frequency of error message display, one shall consider the underlying design of fault management. Systems that have a more global view of their state should be able to collect information from individual devices that have only a local view, and analyse these local errors to determine the appropriate responses within the context that generated them (e.g. OPERATOR actions leading to the event, the clinical workflow where the actions took place, etc.). By going to a more global view, it might be possible to provide fewer and more meaningful error messages (rather than just reporting every local device fault).
- Systems should be analysed for fault hierarchies, determining different levels based on severity of the error, the expertise required to deal with the error and the appropriate authorization to recover from the error and proceed. Depending on the level, the display of the information should be different (e.g. passwords on alert messages may be required to proceed with the workflow, versus a log file for offline review).

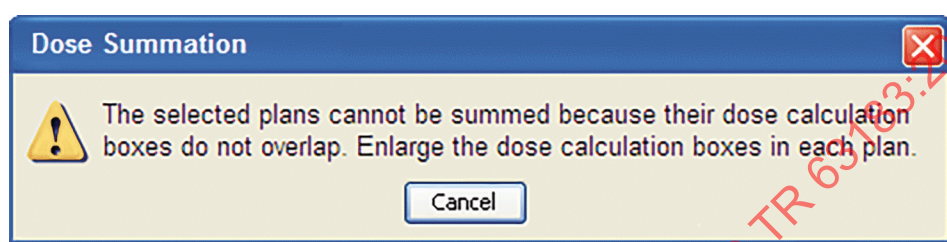
## 6 Message content usability guidelines

### 6.1 Basic structure

Effective error messages follow a problem-cause-solution structure:

- Problem – Informs the users that a problem occurred.
- Cause – Explains why the problem occurred.
- Solution – Provides a solution so that users can fix the problem.

Figure 1 tells the OPERATOR what happened (problem), why the problem happened (cause), and what to do to fix it or prevent it from happening again (solution).



**Figure 1 – Example error message answering what happened, why and what to fix**

### 6.2 OPERATOR centred

- Use a language that the OPERATOR understands and that is relevant to the context of use. Describe the problem in terms of user actions or goals, not in terms of what the code cannot process.
- Avoid technical jargon. Do not use actual source code language, internal messages, and variable names.

Table 1 may be used as a reference to help in replacing engineering jargon with wording in the OPERATOR'S vocabulary.

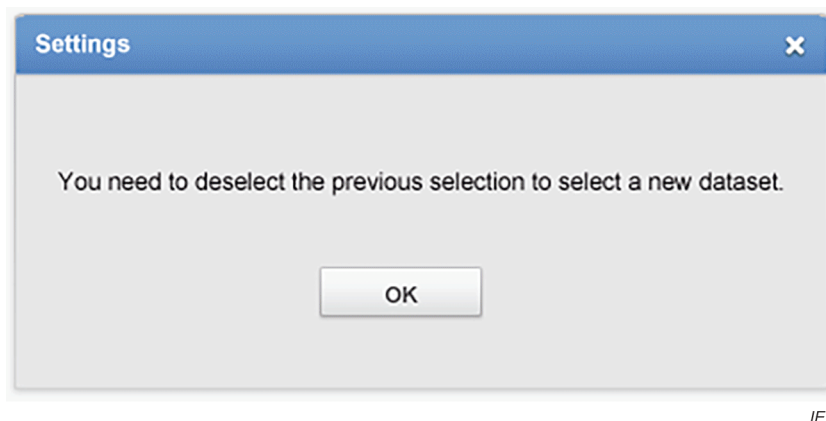
**Table 1 – Replacing engineering language with language understandable for operators**

Instead of	Use
error, failure	problem
failed to	unable
illegal, invalid, bad	incorrect
abort, kill, terminate	stop
catastrophic, fatal	serious

### 6.3 Message clarity

All of the message examples presented in the figures in 6.3 through 6.8 are incorrect and highlight how the stated guideline was violated. In addition, these same figures represent the misuse of the "OK" button to dismiss the message.

Use plain language so that OPERATORS can easily understand the problem and the solution. A helpful message quickly allows the OPERATOR to continue (see Figure 2).

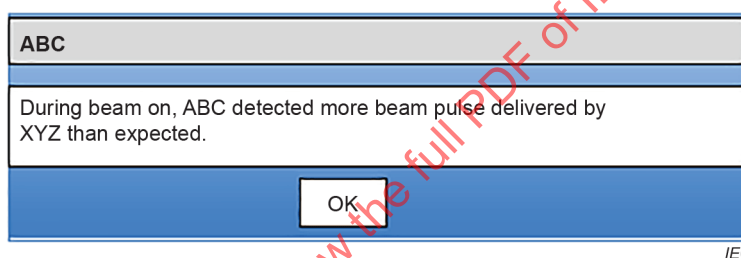


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**Figure 2 – Example error message with unclear language on how to proceed**

Use complete sentences whenever possible and avoid long complicated sentences.

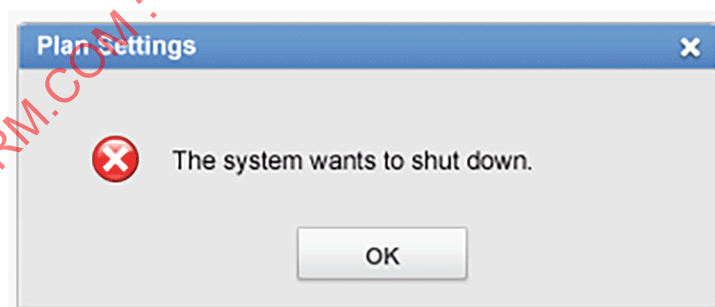
Avoid acronyms and abbreviations. An acronym, for an OPERATOR who is not familiar with it, can abruptly stop the flow of communication and undermine understanding (see Figure 3).



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**Figure 3 – Example error message with unfamiliar OPERATOR abbreviations**

Do not imply that the system can think, feel or decide (see Figure 4).



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**Figure 4 – Example error message implying the system thinks**

Be consistent in style, language, and format. Inconsistency in these areas can create a stumbling block that disrupts clarity and understanding. Inconsistency can also create doubt in the reader's mind about the accuracy and reliability of the information. Use words and phrases consistently. For example: Use "Couch Rotation" instead of "Couch Rtn", "CouchAng" or "CouchRot".

## 6.4 Message action ability

OPERATORS should either perform an action or change their behaviour as the result of the message. Avoid involving the OPERATOR in having to determine the cause of the error – use a different error message for each detectable cause.

Do not use the "OK" control label for error messages since this implies that problems are OK. Use "Close" instead.

Do not recommend contacting technical support unless it is known that the only solution to the displayed error requires technical support. The option is always available and does not need to be promoted through error messages.

## 6.5 Conciseness

Write only what the OPERATOR needs to know. Keep the message short. Remove unnecessary words from sentences and unnecessary sentences from paragraphs but do not leave out essential information. The message should be as short as possible without compromising what the OPERATOR needs to know.

Use the keywords in your message as early in the text as possible. OPERATORS do not read while using an application, they scan. The more text there is, the harder it is to read, and the OPERATORS are unlikely to read the text at all. As a result, it is important to reduce the text down to its essentials and use progressive disclosure and help links when necessary to provide additional information.

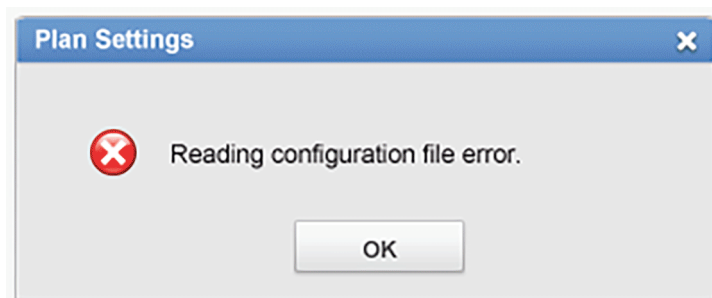
Remove redundant text. In general, leave full text in instructions and interactive controls and remove redundancy from other areas such as titles, command links and buttons.

Use a Show/Hide details progressive disclosure button to hide advanced or detailed information in an error message. Doing so simplifies the error message for typical usage. Do not hide needed information, because OPERATORS might not find it. In addition, do not use Show/Hide details unless there really is more detail. Do not just restate the existing information in a more verbose format.

NOTE Progressive disclosure is from Windows User Experience Interaction Guidelines.

## 6.6 Message specificity

The message should describe the problem giving specific names, locations, and values of the objects involved. Write exactly what the OPERATOR needs to know. Use words with precise meanings instead of words with multiple or vague meanings. Include only those details that are directly relevant to the main point. The message in Figure 5 could have read: "The system has encountered an error in file "ReadSetup.exe".



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Figure 5 – Example of an unhelpful error message

## 6.7 Courteous

OPERATORS should not be blamed or made to feel like they do not know what they are doing. Avoid implying that the OPERATOR has caused the error. Never forget that an error message box is the program reporting on its failure to do its job, and it is interrupting the OPERATOR to do this. Do not be clever or rude, be polite instead.

NOTE Windows User Experience Interaction Guidelines for message dialogs recommends that the word "Please" is used only for situations when the user is asked to wait for the computer to perform an action.

## 6.8 Use of error codes

For error messages that cannot be made specific and actionable, or cannot benefit from the built-in help manual, consider also providing error codes.

Always provide a text description of the problem and solution. Do not depend just on the error code for this purpose. Figure 6 does not help the OPERATOR as it does not provide any causes for why the file could not be opened or solutions to solve this problem.

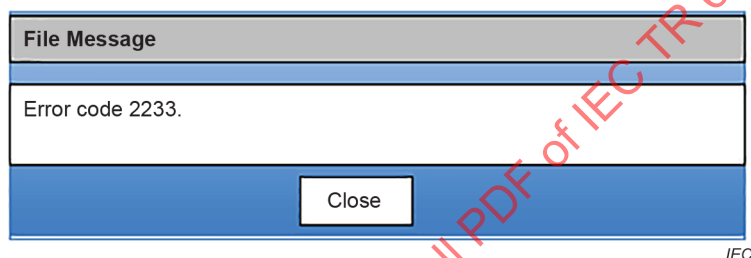


Figure 6 – Example error message showing error code

Assign a unique error code for each different cause. Doing so avoids unnecessary troubleshooting.

## 7 Guidelines for the development process

All new message dialogs should go through an internal review process with editorial and clinical representatives prior to being implemented in a product in order to ensure clarity and consistency. This also acts as an early warning for potential translation issues.

The clinical representatives who are going to review the content of the message should be provided with context information including the situations and conditions when the message will be displayed and the likelihood that the OPERATOR will actually get to see these messages.

NOTE Clinical representatives have experience working in the clinical setting, performing the role they are representing.

Do not postpone the review until the message is in the code. You can do a first draft in a text file noting the content and the action button labels and ask for clinical input. As for all designs, the sooner you can obtain OPERATOR input, the better.

Ideally, the message should be reviewed by more than one person and one of the reviewers should not be an expert in the program. What is intuitive for an expert might be far from intuitive for a typical OPERATOR.

Whenever possible, and particularly for critical error messages, employ standard usability testing techniques (IEC 62366-1:2015) to ensure that your OPERATORS understand the message and what they have to do to proceed.

## 8 Visual design guidelines

- Make good use of white space. Do not crowd the text and controls in too small a box frame.
- Do wrap the text to keep the width of the box at an acceptable size in relation to the box height instead of using the maximum width possible.

EXAMPLE When the width of the box uses the full width of the screen but is only 1 line long, this would be considered unacceptable. In general, try to keep the ratio of width:length under 4:1.

- Use consistent type face, size and colour of text.
- Do not display entire words or sentences in all capital letters. Always use sentence style capitalization.
- Do not end sentences with an exclamation mark.
- Use consistent icons.
- Do not use flashing text, text boxes, or icon.

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## **Annex A** (informative)

### **Checklist**

The checklist below is intended to be given to each developer, engineer or any other staff member involved in crafting message dialogs following internal training on the design of error messages. The checklist provides a quick and easy reference for good usability practices.

#### CHECKLIST – Message Dialogs Guidelines

- ☐ **User Centered**  
Avoid technical jargon
- ☐ **Clear**
  - ☐ Plain language
  - ☐ Complete sentences
  - ☐ Avoid acronyms
  - ☐ Do not imply that the system can feel
  - ☐ Use words consistently
- ☐ **Actionable**  
Provide a solution
- ☐ **Specific**  
Indicate names, locations or values
- ☐ **Concise**  
As brief as possible
- ☐ **Clinically reviewed**  
Ask clinical users representatives for feedback

## Annex B (informative)

### Examples

The examples showed in Figures B.1 to B.18 are all real message dialogs from radiation oncology applications. The messages have been formatted for a generic visual display but the actual content has been preserved. The intent is not to single out a particular MANUFACTURER but to illustrate the guidelines and create an educational tool for engineering training materials.

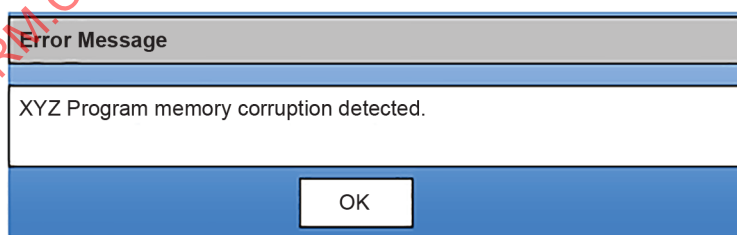
The rules that are violated are listed after each error message.



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**Figure B.1 – Example 1**

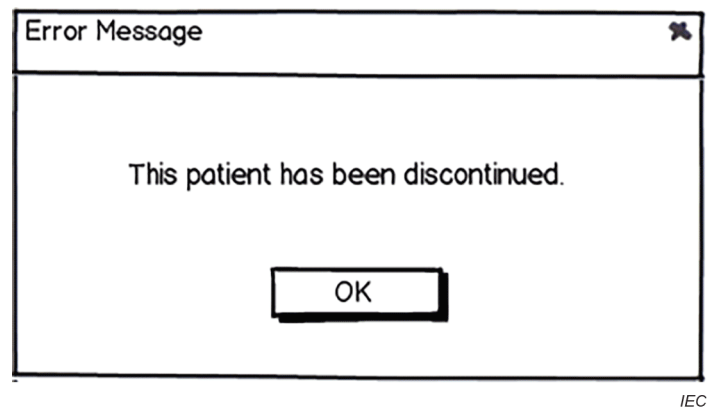
- Technical jargon.
- Incomplete sentences and exclamation mark.
- Not actionable.
- Error is not OK.



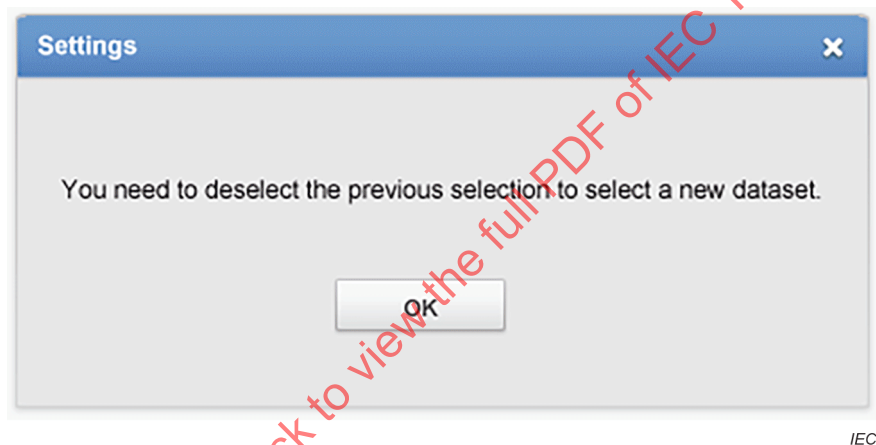
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**Figure B.2 – Example 2**

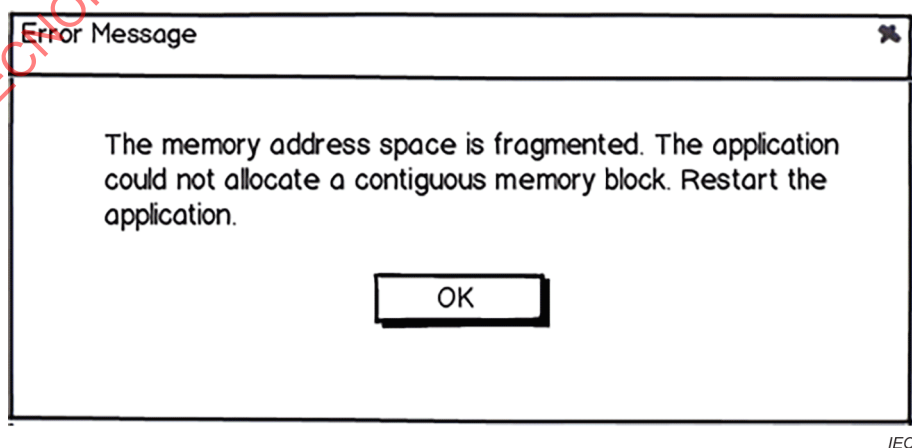
- Use of acronyms and exclamation mark.
- Error is not OK.
- Not actionable.

**Figure B.3 – Example 3**

- Technical jargon – What is meant by "discontinued"?

**Figure B.4 – Example 4**

- Confusing message.

**Figure B.5 – Example 5**

- Technical jargon – The first 2 sentences relate to non-clinical information.

- Error is not OK.

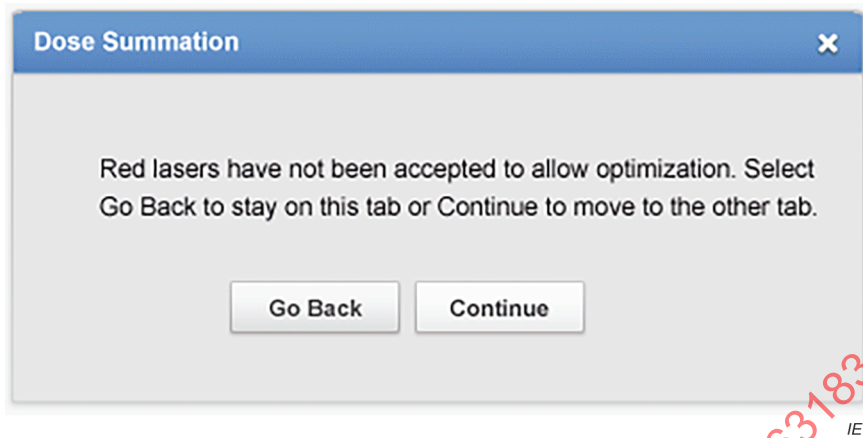


Figure B.6 – Example 6

- Confusing message.
- Not clear.

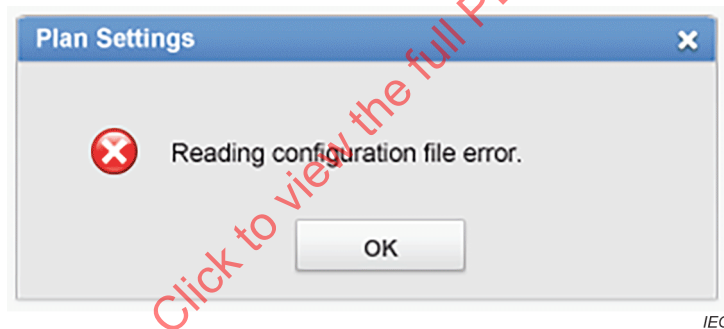


Figure B.7 – Example 7

- Not specific.
- Does not use a complete sentence.
- Technical jargon – The message expects the OPERATOR to what the configuration file is.
- Error is not OK.

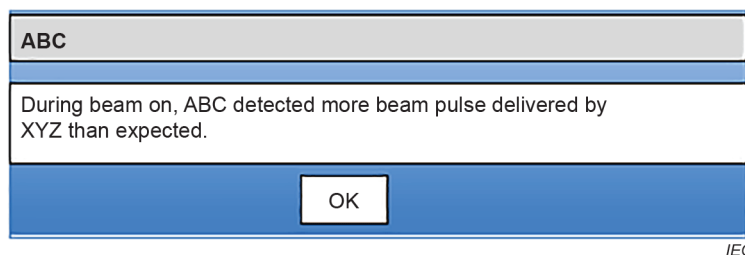


Figure B.8 – Example 8

- Not actionable.

- Uses acronyms.
- Error is not OK.

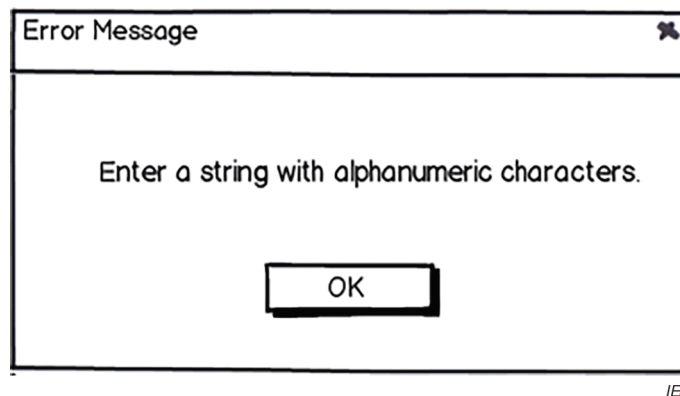


Figure B.9 – Example 9

- Technical jargon.
- Error is not OK.

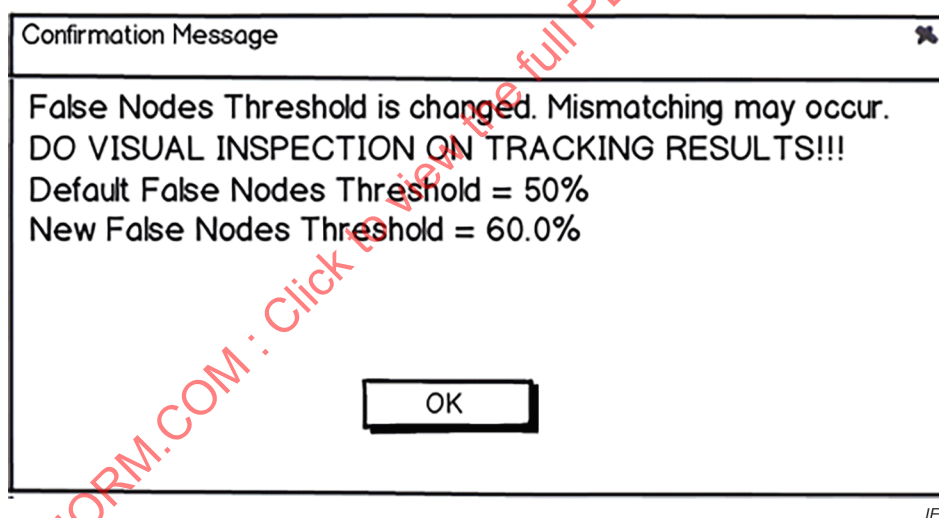
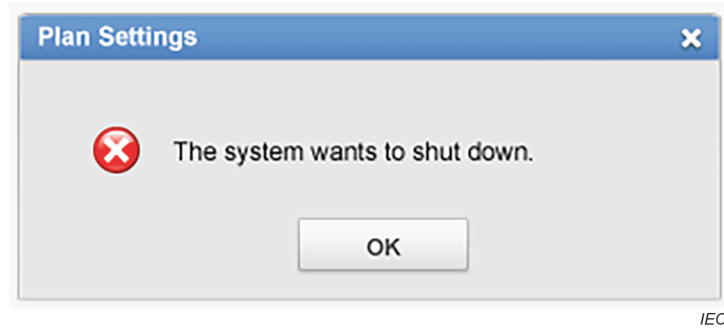


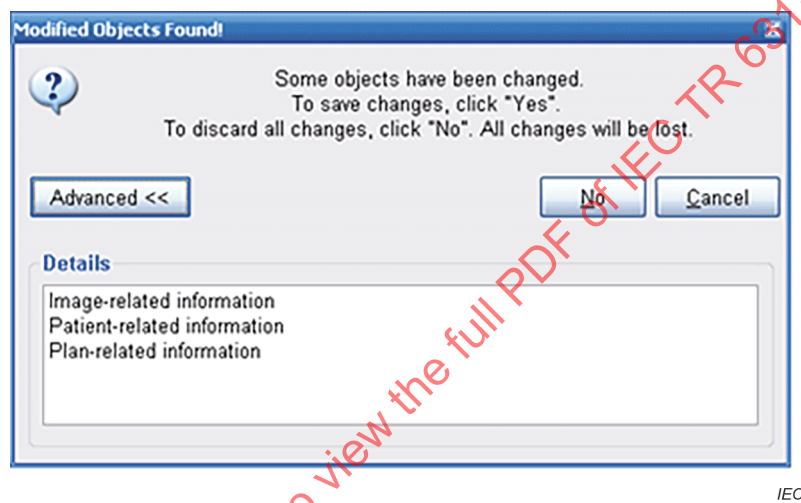
Figure B.10 – Example 10

- Technical jargon.
- Sentence in caps lock and exclamation points.
- Inconsistent use of decimal points.
- Error is not OK.



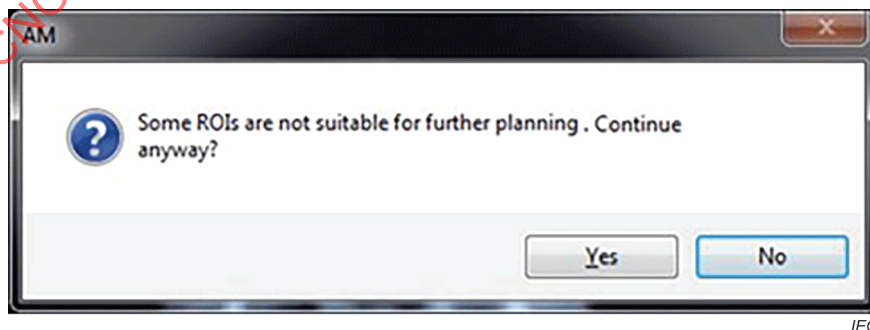
**Figure B.11 – Example 11**

- Implies the system can think and make decisions.



**Figure B.12 – Example 12**

- Not actionable.
- Missing the "Yes" button.
- Technical jargon.



**Figure B.13 – Example 13**

- Not specific.
- Not actionable. "Continue anyway" does not explain what will happen.
- Use of acronyms.